

MY LEARNER JOURNEY OUTREACH PROGRAMME 2022/23

WHAT IS WIN?

WIN (Wessex Inspiration Network) is one of 29 regional partnerships within the Uni Connect Programme aiming to increase social mobility by raising awareness of Higher Education (HE) opportunities and progression pathways for young people.

WIN covers BANES, North Somerset and Wiltshire (excluding Swindon) and works closely with target schools and colleges to deliver workshops and events to encourage progression to HE.

WIN LEARNERS

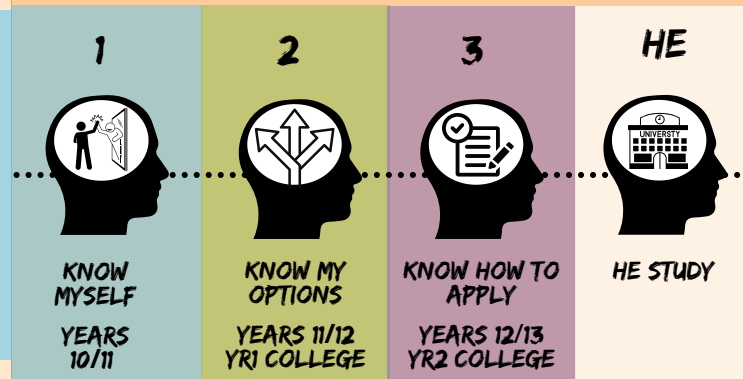
Using Office for Student (OfS) data, a WIN Learner lives in a geographical area from which they are less likely to go on to Higher Education. WIN targets these learners to support their progression.

WIN MISSION STATEMENT

WIN learners will feel confident in their values, interests, skills and abilities to make informed HE progression choices. They will be fully aware of all routes available and apply this knowledge to find the HE opportunities best suited to them.

MY LEARNER JOURNEY EXPLAINED

The WIN outreach offer has been revised for the 2022/23 academic year. Guided by our mission statement, we aim to take students on a targeted learner journey, identifying their strengths and skills to prepare them for Higher Education.



STAGES AND WORKSHOPS

Our programme comprises of three stages, carefully designed to equip learners with the knowledge, skills and self-efficacy required to progress from year 10 to HE.

PROGRAMME DELIVERY

Each institution will work closely with their assigned WIN Project Officer to book in our programme for each academic year. Your institution will be offered workshops from each stage of the Learner Journey.

SETTING UP THE ROOM / WORKSHOP SPACE

All of our workshops are led by WIN Project Officers. In some cases we will be accompanied by trained, DBS checked, student ambassadors from Bath Spa University or the University of Bath, to support delivery.

For effective delivery we require the room to be set up in advance, with approximately six tables / chairs. Most of our workshops will also need access to a computer and white board / projector.

NUMBER OF LEARNERS / TARGETING

We are funded by the OfS to work from years 10 to 13. As a general rule, we can accommodate up to 30 learners per session. Research demonstrates that multiple interventions have a greater impact, so we recommend that the same group of learners have access to all workshops.

LENGTH OF EACH WORKSHOP

We have designed each workshop to be roughly 50 minutes (or a lesson) in length. We can run different workshops in a carousel day or run the same workshop multiple times. Depending on location, we can deliver one 50 minute workshop.

UNIVERSITY VISIT

We recommend a university visit to complement our programme. Please contact the university directly, who may be able to arrange a visit for you. Contact details below.

Bath Spa University: educationliaison@bathspa.ac.uk

University of Bath: campus-events-teame@bath.ac.uk



MY LEARNER JOURNEY STRATEGIC OUTREACH PROGRAMME

STAGE 1 KNOW MYSELF YR 10/11

GATSBY BENCHMARKS - 2/3/7

MYSELF

Increase my self-awareness by identifying personal skills and values to reveal my future passions and purpose.



Learners will understand their personality traits, skills and qualities, create a personal profile and identify their values to help make informed future choices.

50 min workshop

STAGE 2 KNOW MY OPTIONS YR 11/12

GATSBY BENCHMARKS - 2/3/4/7

MY PROFILE

Develop my profile by exploring my personality traits, skills and abilities. Understand how these relate to my future choices.



Learners will identify a colour related to their personality type, understand how this could direct their future pathway / career choices and develop inter-personal skills.

50 min workshop

MY APPLICATIONS

Know how to apply for my HE, apprenticeship or job application. Understand how my skills and knowledge fit my chosen course or role.



Learners will be guided through the application process to identify existing skills and knowledge to help write their personal statement/ apprenticeship application and demonstrate passion for their chosen course or placement.

50 min workshop

STAGE 3 KNOW HOW TO APPLY YEARS 12/13

GATSBY BENCHMARKS - 2/3/7

MY LIFE SKILLS

Understand the life skills I need to live and study independently, manage my money and stay safe.



Learners will describe a range of life skills required to live and study independently including budgeting, time management and healthy eating. The session will be supported by student ambassadors who will discuss the reality of student life and what to expect from the university experience.

50 min workshop

WORKING AGREEMENT

WHAT YOU CAN EXPECT FROM US

ASSIGNED PROJECT OFFICER

Each institution will be assigned a WIN Project Officer who will be your main point of contact for booking and delivering the programme.

STAFFING

All workshops will be led by a WIN Project Officer, supported by a WIN Higher Education Adviser or student ambassadors, who are trained and DBS-checked to work with young people.

EVALUATION

All workshops are evaluated for ongoing monitoring and OfS reporting purposes. This will require learners and institution staff to fill in a quick pre, and post workshop form. With your permission, we may ask that you / your learners complete a more rigorous evaluation, or participate in a focus group, to allow us to monitor the ongoing effectiveness of the programme.

ANNUAL INSTITUTION REPORT

Your institution will receive a summative report outlining workshop engagement, learner responses and any evaluation outcomes.



WHAT WE REQUIRE FROM YOU

DATA SHARING

All workshops can only be booked if your institution has provided all relevant HEAT data to our central team.
Contact: wine@bath.ac.uk

PRIOR INFORMATION

Before we organise a workshop, please provide us with the number of learners per workshop, school timetable, an arrival / end time, and any special or individual learner requirements.

DURING OUR VISIT

Please meet the WIN Project Officer(s) at reception, sign them in, show them where the toilets are, and explain any relevant health and safety information including risk assessments, Covid-19 guidelines and safeguarding procedures. Please return the WIN Project Officer(s) to reception to sign out and provide any immediate feedback from the workshop.

LEARNER ATTENDANCE

For the sake of consistency and classroom management, please ensure that learners are available to attend the whole workshop and do not arrive late or leave early. Also that we do not have unexpected arrivals to the workshop i.e. learners not originally timetabled to attend.

CANCELLING A WIN ACTIVITY

Please give the WIN Project Officer(s) at least one weeks notice of cancellation.

INSTITUTION STAFF ATTENDANCE

We require a member of your institution staff to be present or close by at all our workshops / events. Your institution staff member will be responsible for checking all learners are present and managing any behaviour issues.

ADDITIONAL NEEDS

To enable WIN Project Officers to prepare in advance and cater for all learners, please provide WIN with information regarding student's additional learning needs. This is to be provided at the point of booking (we do not require learner's names, just the ability / needs of the learners participating in the workshop(s) / event).

RISK ASSESSMENTS/CODE OF PRACTICE FOR UNIVERSITY VISITS

If we are able to host a university visit at one of our partner universities, please read and sign all risk assessments, adhere to the requirements set out in the university's Code of Practice, and sign and return all documents relating to the organisation of the visit, in advance of the deadline.

DECLARATION

Please sign below to confirm that you are committed to ensuring all points in the Working Agreement are adhered to and actioned:

NAME OF INSTITUTION:

NAME OF INSTITUTION CONTACT:

SIGNED ON BEHALF OF NAMED INSTITUTION:

DATE:

NAME OF WIN CONTACT:

SIGNED ON BEHALF OF WIN:

DATE:

CONTACTS:

Your assigned WIN Project Officer is:

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To discuss this offer and to book activities
Email: winoutrache@bath.ac.uk