

Year 9: Programme 2019/20 (Schools)

Options at GCSE level

Our WIN HE Advisers, WIN Project Officers and delivery partners offer a range of activities, events and trips suitable for students in Years 9-13, which are detailed below.

Activity	What to expect	GATSBY benchmark
Futures Day (Visit to HE Institution) <ul style="list-style-type: none"> • Campus Tour • Exploring HE Pathways (WON) • What opportunities do I have? • What's it like to be a student? (Student Q&A) 	An on-campus event at the University of Bath or Bath Spa University, including a campus tour with three 45 min sessions that explore career aspirations, pathways and an opportunity to meet university students and to find out about life as a student.	2,3, & 7
Preparing for GCSE Study	A small group session, targeted at helping students to recognise expectations for GCSE study, explore resources available and support independent learning.	3
WON - Introduction to University (Assembly)	A light-touch introduction to university, including themes such as course subjects, learning environments, clubs and societies and life as a student.	7
WON - How can HE help Career Aspirations	An interactive workshop to introduce the Higher Education options and how they can support a career, plus the opportunity to talk to current university students.	7

**Allocation of sessions is based on the number of WIN students within your institution*

**Unless stated, the sessions are all workshops of between 50 -90 minutes and will be supported by Student Ambassadors, where appropriate*

Year 10: Programme 2019/20 (Schools)

Work experience and communication skills

Our WIN HE Advisers, WIN Project Officers and delivery partners offer a range of activities, events and trips suitable for students in Years 9-13, which are detailed below.

Activity	What to expect	GATSBY benchmark
Preparing for Work Experience	A preparatory workshop which supports students to address the opportunity for skills development whilst on placement. This session also highlights the importance of delivering effective presentations and demonstrating positive communication skills.	5 & 6
CV Writing	An employability workshop, which will provide students with a professionally recognised template to begin producing an outstanding personal CV. We will provide guidance on the layout of a CV, appropriate content, writing style and help to map skills and qualities in a professional format.	3
Interview Skills	A practical session to equip students with the skills to prepare and present themselves effectively at interview.	3
WON - HE Options (Assembly)	A presentation to explore and compare Higher Education options. Students will learn about subject areas and gain an understanding of the different learning styles and environment of each pathway.	7
WON - University; the Nuts and Bolts	An interactive workshop that ensures students are aware of the wide range of university courses available, whilst learning about the student finance process. Through interacting with university students, pupils also discover the independence of living and learning at university.	7
WON - Other HE Options	An opportunity to explore the Higher Education routes as alternatives to a university degree. Students will identify potential options through recognising personal strengths, weaknesses and individual learning styles.	2 & 7
Careerpilot - Explore Future Options (1:2 interviews)	A personalised one-hour paired session, delivered by a qualified careers adviser and using the Careerpilot website to support students in understanding and exploring their future education, training and job options.	2,3,4 & 8
Careerpilot - Explore Future Options (whole year group session)	An interactive workshop for the whole year group, to raise awareness about the range of courses and training options at 16 years and later. This session includes a hands-on IT session using the Careerpilot website.	2,3,4 & 7

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Year 11: Programme 2019/20 (Schools)

Preparing for GCSE's

Our WIN HE Advisers, WIN Project Officers and delivery partners offer a range of activities, events and trips suitable for students in Years 9-13, which are detailed below.

Activity	What to expect	GATSBY benchmark
Revision Techniques	A study skills workshop which will equip students with organisational and time management skills. Students will explore different revision strategies to help them succeed.	3
Managing Stress	An exploratory workshop to help students identify the triggers and physical symptoms of stress and provide practical strategies for managing stress.	3
Writing Skills: Assignments and Exams	A skills development workshop which aims to increase confidence and ability to understand exam questions and assignment briefs, and to develop academic writing skills for both areas.	3
Building Blocks <ul style="list-style-type: none"> • Motivation • Progression • Barriers to Success 	A series of three linked sessions for small groups, to explore goals and develop a progression map. Students will identify potential barriers and strategies to stay motivated.	3
WON - Making Post-16 Choices (Assembly)	An assembly that allows students to recognise the potential impact of GCSE choices on future Higher Education and career options.	2,4,5 & 7
Careerpilot - Planning Post-16 (1:1 interviews)	A personalised, one-hour, one to one session delivered by a qualified careers adviser and using the Careerpilot website to support students in making informed decisions about their chosen progression pathway at 16 years and later.	2,3,4 & 8
Careerpilot - Planning Post-16 (whole year group session)	A one-hour, intensive, hands-on IT session, for the whole year group, using the Careerpilot website, to support students in exploring and deciding which post-16 options are of interest and helping them to prepare for progression.	2,3,4 & 8

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**Unless stated, the sessions are all workshops of between 50 -90 minutes and will be supported by Student Ambassadors, where appropriate*

Year 12: Programme 2019/20 (Schools)

Applying for HE

Our WIN HE Advisers, WIN Project Officers and delivery partners offer a range of activities, events and trips suitable for students in Years 9-13, which are detailed below.

Activity	What to expect	GATSBY benchmark
Managing Personal Finance	A practical workshop to develop budgeting skills and financial literacy.	3
Life as a Student	A question and answer session with HE Student Ambassadors.	3 & 7
Preparing for Work Experience	A preparatory workshop which supports students to address the opportunity for skills development whilst on placement. This session also highlights the importance of delivering effective presentations and demonstrating positive communication skills.	3 & 6
Writing Skills: Assignments and Exams	A skills development workshop which aims to increase confidence, the ability to understand exam questions and assignment briefs and to be competent in developing academic writing skills for both areas.	3
Research and Referencing	A study skills workshop to enhance students' ability to use a variety of research and referencing skills when writing assignments.	3
Building a Personal Profile	An employability workshop to help students identify key skills, qualities and experiences that enhance their professional profile (supported by Student Ambassadors).	3
WON - Being in the Know (Assembly)	An assembly that encourages students to recognise course-related and practical considerations, prior to choosing a route into Higher Education.	3 & 7
WON - UCAS Personal Statements	A session to help students to fully understand the UCAS application process, with top tips for composing an effective personal statement.	3 & 7
Careerpilot - Explore Post-18 Options (1:1 interviews)	A personalised, one-hour, one to one session, delivered by a qualified careers adviser and using the Careerpilot website to support students in exploring their options at 18 years and later.	2,3,4 & 8
Careerpilot - Explore Post-18 Options (whole year group session)	A one-hour, intensive, hands-on IT session for the whole year group, using the Careerpilot website to support students in exploring post-18 pathways and options and helping them to prepare for progression through using the Skills Map and Career Tools.	2,3,4,6,7 & 8

**Allocation of sessions is based on the number of WIN students within your institution*

**Unless stated, the sessions are all workshops of between 50 -90 minutes and will be supported by Student Ambassadors, where appropriate*

Year 13: Programme 2019/20 (Schools)

Preparing for HE

Our WIN HE Advisers, WIN Project Officers and delivery partners offer a range of activities, events and trips suitable for students in Years 9-13, which are detailed below.

Activity	What to expect	GATSBY benchmark
Mock HE Interviews	The opportunity for students to meet with WIN staff who will act as University admissions tutors in 1 to 1 practice interviews.	3 & 7
Presentation Skills	A workshop which identifies the features of a good presentation, providing the opportunity to prepare and deliver a presentation and receive peer feedback through small group work.	3
Research and Referencing	A study skills workshop to enhance students' ability to use a variety of research and referencing skills when writing assignments.	3
WON Student Finance and Budgeting (Assembly)	A visual guide to the student finance and repayment process, plus impartial advice on budgeting as a university student.	3
WON – Results Day	A fun and interactive session to help students to understand what to do when they get their results and explore various scenarios. The process of UCAS clearing and UCAS adjustment will be explained and students will recognise that alternative pathways to their preferred career are possible.	3
Careerpilot- Prepare for Progression (1:1 Interview)	A personalised, one-hour, one to one session, delivered by a qualified careers adviser and using the Careerpilot website to support students in checking and confirming their plans for post-18 progression.	2,3,7 & 8
Careerpilot- Prepare for Progression (whole year group session)	A one-hour, whole year group, hands-on IT session using the Careerpilot website to support students in preparing for progression through using the Skills Map and Career Tools.	2,3,7 & 8

**Allocation of sessions is based on the number of WIN students within your institution*

**Unless stated, the sessions are all workshops of between 50 -90 minutes and will be supported by Student Ambassadors, where appropriate*

Programme 2019/20

Our WIN HE Advisers, WIN Project Officers and delivery partners offer a range of activities, for parents, carers and teachers, to help support their young people to develop skills and make informed choices:

Parents/Carers

Activity	What to expect
WON - Introduction to HE & HE Options	A session that explores the course options, learning environment and HE pathways to help parents understand the options and opportunities for their young person.
Finance for HE	A session that explores the practicalities of student finance and repayment, as well as outlining DSA (Disabled Student Allowance) support and the application process.
Revision Techniques and Exam Stress	This session looks to equip parents and carers with some hands-on strategies for supporting their young person with revision, through the stressful exam period.
Subject Tasters	An opportunity for parents to familiarise themselves with GCSE course content through short taster sessions delivered by institution staff (this would be led by the school staff but funded through the WIN).
Careerpilot	Y10 -13: The Central Careerpilot Team are able to work with parents of targeted WIN students, including the following: <ul style="list-style-type: none"> • A hands on session, to familiarise parents with Careerpilot and all of the available options for students, including funding, etc. • Small group or individual sessions for parents of WIN students, following 1:1 Careerpilot session with student • Provision of slides e.g. for use as part of institution's own presentation to parents

Staff CPD

Activity	What to expect
Writing UCAS References	A workshop that highlights the key elements of an outstanding UCAS reference and provides tips on how to gain a greater insight into their students' accomplishments and their potential for contextualised offers.
Finance for HE	A workshop that equips staff with an up-to-date knowledge of the student finance system, applying for DSA (Disabled Student Allowance) and the availability of bursaries for their students.
Stress and the Adolescent Brain	A quick guide that gives staff an insight into the changes that occur in the adolescent brain and subsequent behaviours.
Careerpilot	Each WIN school can access free Careerpilot training for teachers/tutors/career leaders/guidance advisers. <ul style="list-style-type: none"> • Sessions must be in an IT suite, be at least 45 minutes long for at least 5 members of staff and can be designed for a specific key stage or for the whole staff team

**Unless stated, these sessions are all workshops of between 30 - 60 minutes*