

July 2019

## Welcome to the 4<sup>th</sup> edition of the WIN Newsletter!

Here are just some of the many activities and events that have taken place, over the past few months.

### Uni taster for Hardenhuish students



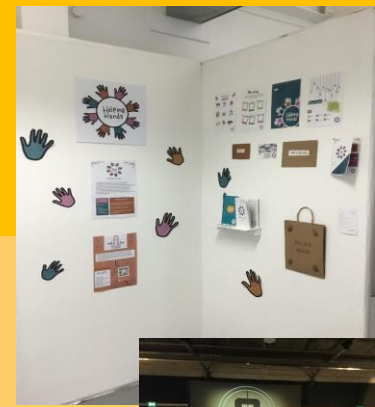
240 year 10 students from Hardenhuish school experienced an action-packed and eye-opening day at the University of Bath in June. They got to speak with Student Ambassadors, toured the campus and also attended two industry workshops, organised through the WIN.

Workshops were run by Wessex Archaeology, Airbus, RUH, Epoch, the University of Bath Computer Science department, Team Bath, AWP, NHS Trust Nursing Team and the WIN, who explored opportunities in the Creative Media industry.

One student said "I had never considered studying engineering, but after the Airbus workshop it is something I am going to look into more."



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### Weston students exhibit work at Creative Arts Summer Festival

The summer festival is a fortnight of events, allowing students to showcase their creative skills in a professional environment.

The WIN supported two events over this period, including the **FE Media Screening Showcase** and the **Creative Arts Showcase**.

The FE Media Screening Showcase gave WIN students from Weston College, studying Media, the opportunity to screen their work in front of friends, family and industry professionals. Feedback from the event was very positive with one student saying "It was a great event and we all had a great time". Another student said "It helped with my confidence and provided a good opportunity to reflect on my project".

The Creative Arts Showcase allowed students to turn their classrooms into exhibit spaces to create large scale events for the public. It was great to meet some very proud friends and family on the opening night and WIN students felt they had the opportunity to develop their presenting and networking skills.

## WIN / Careerpilot guidance making a difference

Over 500 WIN students have received a one hour careers guidance session this academic year, delivered by a qualified careers adviser.

The sessions give young people an opportunity to explore, in-depth, their options and plans for progression.

WIN HE Advisers meet with the students before and after guidance, to help them prepare and also support them in following up any suggested actions.

A recent research project has analysed the impact of the model and shows students valued the support they received from the Careerpilot guidance process.

The areas most valued by students were:

- exploring a range of potential choices (97.3% of students)
- being able to talk with someone knowledgeable about their career options (95.3% of students)

This had a significant impact on young people's views and knowledge, regarding how they felt about their future:

- they felt better informed about their future options (96.7% of students)
- they felt more optimistic about their future career options (93.2% of students)

Furthermore, 90.5% of students agreed:

- they felt motivated to do well in their studies
- they felt their future career is achievable

The research showed that the Careerpilot / WIN process had an extremely positive effect on young people's confidence in making an informed decision about their future education and career, with 100% of the Post-16 students stating that they now felt 'very confident'.

## Creative computing insight day

WIN students from Wiltshire College & University Centre were lucky enough to take part in the Creative Computing Insight Day at Bath Spa University.

The day comprised of; a campus tour, lectures in the history of the web and cyber security, team building games such as bomb disposal and immersing themselves in virtual reality.

Students from Wiltshire College & University Centre commented on how interesting they found the day and how it would encourage them to progress into Higher Education.

## What do students think of the WIN?



*"The WIN project really helped me in my last year of sixth form, as it enabled me to take Spanish speaking lessons which were vital for the speaking element of my course and as a result I felt much more confident and prepared for my speaking exam than if I hadn't had this opportunity. The money granted by the project meant that I didn't have to worry about working as the exam period approached and I could continue my lessons until my final exam."* Millie, Year 13 student, John of Gaunt School

*"They are great as they provide free support and advice on further education as well as re-numeration when I've gone to do an Open Day."* Business student, Wiltshire College

*"I really enjoyed this, thank you. I have taken away a lot and am looking forward to using it in the work place."* Year 10 student, Sheldon School - WIN work experience session

*"It has made me realise there are a lot more different courses than I thought"* Health & Social Care student, Wiltshire College - Portsmouth University trip

*"It has broadened my knowledge about university opportunities and entry and equipment"* Health & Social Care student, Wiltshire College - Portsmouth University trip

If you have some news or would like to promote an article in the next WIN Newsletter, then please email [a.williams2@bath.ac.uk](mailto:a.williams2@bath.ac.uk)

